Forest School leader testimonies

Caroline Langley introduced me to the wonderful world of Forest School in June 2015

Caroline has a wealth of experience and the ability to communicate her knowledge and skills to a diverse group of early years practitioners in an open and relaxed way, which I felt benefited those of us who like myself had little or no experience of Forest School.

She opened my eyes to the endless opportunities children can experience within an outdoor environment, and instilled a greater confidence in my abilities to provide a broad and balanced range of suitable activities from which the children are continuing to thrive.

Caroline has been a supportive trainer, who has quickly responded to any of my queries regarding course work, offering advice and support when needed. I view her to be a great role model to those who practice and those who wish to practice Forest School.

Mary Buchanan-Brown Principal- Little Steps Day Nursery-St Albans.

Caroline is a confident and inspirational Forest School leader and her quick wit and approach to teaching is a clear reflection of her many years of experience. Her communication about the course schedule and content was very clear from the start of the course and she is always willing to give advice and help with work. Her approach to teaching is very welcoming and fun. The course ran very smoothly and we all grew as practitioners ourselves Gurdeep Gill

Re: Reference

Caroline is a very friendly, open and approachable person. Nothing is ever too much trouble and her natural ability to teach skills and make people feel comfortable is an admirable quality.

The fact that she is still delivering forest school sessions along side training means her knowledge is relevant and constantly up to date.

We would highly recommend Caroline for the position and feel she would be an asset to your team.

Jenny Berry and Lisa Berryman

Bridgewater School

"Caroline is one of the best trainers I have ever had the pleasure to work with. She is very passionate about her subject, but delivers in such a calm and reassuring way I feel I could easily achieve the tasks! She is sensitive about the needs of her group, listens well and makes people feel at ease about asking questions. Her attitude is extremely positive and she has no airs and graces...she is open and real, everything I would aspire to be myself as a trainer. Caroline is very knowledgeable about her subject but at the same time open and encouraging to new ideas and suggestions. There is no feeling of 'them and us' between her and the group, yet she is perfectly able to maintain her professional boundaries. I feel she is a brilliant trainer and would fully recommend her. "

Kindest regards

Lea Ellis

I am currently doing my training for Forest School Leader level3 with Caroline Langley. I consider myself to be very lucky to be able to do my training with Caroline as I find her style of teaching to be very relaxing yet very informative. She has a very calm manner which puts everybody at ease and ready to learn. You can also tell that Caroline feels a strong sense of responsibility and will do whatever it takes to make sure that you pass.

Margaret Whitehead

'I am currently training too be a Level 3 Forest School Leader with Down the Woods. So far it has been a fantastic experience. Caroline is extremely knowledgable, she takes the time to make sure we all feel confident that we understand the practical aspects of our training, and she has a very laid-back, approachable manner. I wholeheartedly recommend Caroline as a trainer.'

Emma Allaway

'The Forest School training experience has given me the opportunity to extend my own teaching practice and incorporate new ideas and initiatives. At the heart of Caroline's teaching lies the ability to effortlessly encourage people to reflect upon their own strengths and abilities and to challenge preconceived ideas about the limits they place upon themselves. Caroline instinctively knows how to support people when they are learning new skills, reinforcing the sense of learning through trial and error and helping to consolidate the new skills by careful scaffolding.'

Barbara Dickey